



# Audlem St. James' C of E Primary School

*'Let your light shine' Matthew 5:16*



29 November 2024

This evening our KS2 choir will be singing at the Big Switch-On in the middle of the village when we bring Christmas to the Audlem Community. Thank you to all the children who agreed to be part of this and their parents for supporting them. We look forward to this event which leads us all into the Christmas season.



### Scholastic Book Fair – open on Monday 2 and Tuesday 3 December after school

Parents and carers are very welcome to come and browse and, hopefully, buy the books available in the school hall from 3.15 until 4.00pm. A leaflet was sent home yesterday advertising the fair and children have been able to look at the books and artefacts available.

### Praise Book Children this week

**Mrs Burgess and Mrs Kemp's class:** Zoe Tighe

**Mrs Proctor's class:** Isla Hamilton

**Mrs Richardson and Mrs Smith's class:** Thea Waddington

**Miss Morris' class:** Erin Sanderson

**Mrs Bird's class:** Verity Smith

**Mr Trude's class:** Ellie Grieves

**Mr Blenkinsop's Class:** Lucy Brennan

### 5 Rs Children this week

*(resilience, reflectiveness, responsibility, resourcefulness & readiness to learn)*

**Resilience:** Lucas Parkinson

**Responsibility:** Jah'Mari Parker-O'Connor, Harry Morgan and Marla Tremblay

**Resourcefulness:** Seraphina Pavey

**Readiness to Learn:** Frederick Goodwin and Matthew Jones

Everyone!  
You are all amazing shining stars.



### School – Class Sentences for November 2024

**Amethyst:** In Amethyst class, we have read *The Gingerbread Man* by Mara Alperin. We followed a recipe and made gingerbread men, designed 'Look Out' posters and acted out the story. We also retold the story using puppets. In maths, we were continuing to count objects to find out 'how many' objects there were altogether. We reinforced our understanding of cardinality – that the last number in the count tells us 'how many' things





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there are altogether in a set of objects. We have investigated the composition of numbers 3,4,5 with cubes, counters and numicon. We sung number songs and practised our number formation. We also have had fun decorating biscuits, had a drawing competition with our Year 6 buddies and played in the snow on the school field.

**Sapphire:** In English we have been continuing our learning using the story Nibbles the Book Monster. We have been writing retellings of well-known fairy tales which Nibbles had destroyed. We have also been writing about how the characters in the story felt when their story had been ruined. The children did an excellent job and worked hard on remembering their capital letters, finger spaces and full stops. We have also been trying to include 'and' in our writing and use plurals in our writing by adding an 's' or 'es'. In Maths we have been learning about addition and subtraction. We have been trying hard to remember our number bonds to 5 and 10. We have also been creating number sentence fact families for number bonds using additions and subtractions. In Computing we have been learning about pictograms and have been making our own pictograms by asking people in our class questions. We have also just started learning about algorithms and will soon be starting to learn how to code. In Geography we have been learning about human and physical features and finding those features in our local area. In D&T we have been cutting our fabric for our puppets and beginning to join them together. In History we have been continuing to compare school life with Victorian school life- we have been thinking about the different artefacts we have seen and explored. In Art we have been practising our drawing skills and trying to draw by looking at something in front of us. In PE we have been working on our throwing and catching skills. We have now moved onto our kicking and dribbling skills and have enjoyed playing some small games of football.

**Pearl:** As part of our "Fire Fire" Topic the children in Year 2 designed and made Tudor Houses out of found materials. The houses were timber framed. The walls were made from wattle and daub. The roof was flammable. We then recreated the Pudding Lane fire with Mr Hadfield in Forest School. The fire started in Thomas Farriner's bakery on Pudding Lane. The children were fascinated by how quickly the fire spread. The children in Pearl Class went on a visit to Nantwich Museum. They toured Nantwich to learn about the Great Fire of Nantwich. They learned that Nicholas Brown started the fire when brewing beer. The fire spread due to the wind. The children were surprised to learn that bears released by the Innkeeper of the Bear Inn ran into the town and scared the people of Nantwich. The children had lots of questions. In the Museum, the children in Pearl Class enjoyed exploring Tudor Artefacts. They dressed up as Tudor children and played with Tudor toys. They were able to handle fire-fighting equipment from Tudor times. The children had a visit from the fire fighters. They showed us around the engine, talked about fire safety and their important role in our community. We have enjoyed sketching artefacts and Tudor buildings. In Science we have sorted animals into tundra, desert and rainforest habitats. In Maths we have been working hard on addition and in English we have been challenging ourselves to use adverbs in our writing. This week in RE we ordered the events of The Christmas Story and discussed why it is such a special story for Christians. In PE we have been practising throwing and catching with increasing accuracy."

**Amber:** In Amber class we have learned how to use column addition and subtraction with exchanging. The children have used base 10 to explore these concepts and can use the procedure to find their answers. In English, the children have used paragraphs, conjunctions, prepositions and interesting vocabulary to complete their writing. They have written a series of letters from Tom to his grandad telling him how things have been going with the seal. In RE we have looked at how different religions welcome babies and in French we have been learning colours and the days of the week. The children have explored fossil formation in science and set





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up an investigation to observe different types of soils. The children have also investigated the rock cycle. The class have begun planning a recipe to make a seasonal tart that uses ingredients that have low food miles. The children have made abstract oil pastel drawings of close up flowers inspired by Georgia O' Keefe. We have started practicing netball skills in PE and worked on some indoor athletics skills. The class have continued to improve their swimming in their PE lessons. In music we have learned more pieces on the recorder and in History we have begun to look at The Bronze Age. We have explored smelting to make bronze.

**Emerald:** In Emerald Class this year, we have been busy writing about the Victorians, and writing stories and descriptions of visiting a circus. We have enjoyed learning how to play hockey and have also been practising our indoor athletics skills ready for a competition at Malbank School. In Maths, we have been learning how to add and subtract using column method but have also been practising our times tables on TTRockstars. Our clarinet lessons are going very well; we have learned five notes and three tunes. We are learning how to read musical notation and about how long notes are. We are now rehearsing songs for the Christmas service in church and for Singfest, which is next year. Another busy month!

**Ruby:** This month, Year 5 have shown incredible maturity and dedication across all areas of the curriculum, and their hard work is truly paying off. In English, they have explored various writing styles, producing thoughtful poems, detailed recounts, and creative stories filled with imaginative ideas and descriptive language. Their progress in Maths has been impressive, as they've tackled challenging topics like multiples, factors, prime numbers, square numbers, and cube numbers with determination, enhancing their problem-solving and reasoning skills. In Design and Technology, the class has demonstrated creativity and resilience by designing and crafting their very own stuffed toys. From initial sketches to cutting fabric and sewing, they have put in a lot of effort to create unique and high-quality finished products that they are proud to share. In Science, we have delved into the topic of air resistance, completing an exciting experiment involving parachutes. The children worked collaboratively to test how different variables, such as size and shape, affect the speed at which a parachute falls, applying their scientific inquiry skills to draw conclusions. The festive spirit has also been alive in Year 5 as they've been enthusiastically learning and rehearsing three songs for the upcoming Big Switch-On event. Their teamwork and enthusiasm during practice sessions have been wonderful to see, and we are excited to see them shine during the performance. Overall, the class have risen to every challenge, demonstrating focus, maturity, and a fantastic attitude toward their learning. I am extremely proud of what they have achieved this term and can't wait to see them continue to grow and excel in the months ahead!

**Diamond:** This November, we have moved on from our World War 2 writing stimulus text to 'Can We Save the Tiger?'. The children have written reviews of an advert designed to raise awareness about tiger poaching for the purposes of Tiger Bone Wine, and we have begun to write poems about tigers. Due to our upcoming Class Assembly 'War – What is it good for?' on the 5th December, Year 6 have been diligently practising their parts and learning an array of WW2-related historical facts in the process due to a whistle-stop tour given by none other than Doctor Who and her pet historians! On Friday mornings, we have been casually tackling some of the questions that have plagued humanity since the dawn of time... e.g. Does God exist? And if so, why is there suffering in the world? We have looked at some of the answers posited to these questions by great philosophers, theologians and scientists as well as considering our own beliefs on these topics. In Maths, we have been focusing on fractions – how to convert them, simplify them, add them and subtract them (including improper fractions and mixed numbers). For Science, the children have begun to study various systems within the body, starting with the skeletal system and the scientific names for the main bones that keep us upright





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and our organs protected. In Art, we have been improving our photography skills by taking and editing macro-photographs of everyday objects, as well as designing album covers which were then posed for with props and costumes and edited using software to create visually striking images with an added title and band/artist name.

### **Attendance this week**

Whole school weekly attendance is 93.86% which is well below our aim of 97%, due to unauthorised holiday, a sickness bug in school and some cases of hand, foot and mouth. In EYFS/KS1, Pearl class has had almost full attendance and In KS2, Amber class has actually had full attendance. Congratulations to both classes.

### **Friends of Audlem School – Friday 06/12/2024 - CHRISTMAS FAIR – 5.00-6.30pm**

Just one more week until our Christmas Fair and we would like to encourage everyone to sell more raffle tickets and hand in the stubs at school to win some very impressive prizes (see enclosed list).

Games include Lucky Tree, Bottle Tombola, Guess the name of the Teddy and a Chocolate Tombola. We'll serve mulled wine and hot dogs as well as soft drinks. You will all be made very welcome.

### **Learn to Swim initiative – Nantwich and other local leisure centres**

We have been asked to publicise the Learn to Swim initiative and have attached a leaflet to this newsletter.

### **Victorian Christmas at Englesea Brook Museum (CW2 5QW)**

Two events are being held in Englesea Brook Museum in December:

Friday 13 December – a reading of "A Christmas Carol" (leaflet attached)

Saturday 14 December – a Victorian Family Christmas – pay at the door; over 14s £2; under 14s £1; under 5s free. Parking available.



### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school, so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me.

A.Perry.

