



# Audlem St. James' C of E Primary School

## 'Let your light shine' Matthew 5:16



28 June 2024

I know that all Parents were as excited as me and the children that we were able to come together and celebrate Sports Day last Friday. This is one of the highlights of the academic year and it didn't fail in anyway. All of the children showcased their 5R's and they really 'Shine'.

### Thought of the Week

*Today – Every morning we enter a new day. Who knows what the day will bring? God knows. Which is why he tells us not to be afraid. He has already gone ahead of us into the new day. He knows the way, what will happen, all we'll need. In the morning we can put our day in his hands. And let him bring into our day whatever he has for us. And then, in the evening, we give it back to him. And trust him with all that happened in it.*

***'Do not be afraid or discouraged, for the Lord will personally go ahead of you. He will be with you. Deuteronomy 31:8***



### Praise Book Children

This week's Praise Book children are:



**Mrs Burgess and Mrs Kemp's class:** Erin Norman  
**Mrs Proctor's class:** Nancy Vernon  
**Mrs Richardson and Mrs Smith's class:** Mia Sargeant  
**Miss Morris's class:** Ralph Evans  
**Mrs Bird's class:** Anna Hyncica  
**Mr Trude's class:** Reece Sumnell  
**Mr Blenkiron's class:** Joel Ahmad



You are all amazing Shining Stars!





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### The 5 'R's

As a school we are concentrating on the 5 'R's – **resilience, reflectiveness, responsibility, resourcefulness and readiness to learn.**

**Resilience:** Louis Tremblay

**Reflectiveness:** Erin Sanderson, Finn Husband & Esmae Fellows

**Resourcefulness:** Lottie Hilling

**Readiness to learn:** Tay Leonard & Nia Brown

### School

**Amethyst Class** In Amethyst Class this week, we read 'Super Duck' by Jez Alborough. We retold the story with puppets and wrote instructions to make a kite. In maths, we explored Cuisenaire rods, found rods that were the equal length and made staircase patterns using them. We made teens numbers and continued to look at addition. We also enjoyed sharing our class assembly with our parents on Thursday.

**Sapphire Class** We have had another busy week in Sapphire Class, all the children have worked so hard and should be very proud of what they have achieved. In English, we have finished our stories and have been writing them up beautifully for our classroom display. The amount of effort the children were putting in was excellent! In Maths, we have been learning about Fractions. We have been recognising and finding halves and quarters of shapes and objects. As well as finding halves and quarters of numbers. In the afternoons, they have enjoyed playing diamond cricket in PE- they are all getting much better at hitting the ball and working as a team to score as many points as they can. They have also been starting to build their cars in D&T and have painted their boxes. They have also been singing songs together and choosing different percussion instruments to accompany them. They particularly loved having all the parents and grandparents in to join in with our Science lesson, where we were testing different materials to see which would be the best curtains for an astronaut in space.

**Pearl Class** This week the children have been drawing their secret giant and collecting descriptive phrases and similes. They have used these to write a detailed description of their giant. In Maths we have practised using addition, subtraction, multiplication and division in mass and capacity. In Science we have been exploring the question 'Do all plants need soil to grow?' We have been observing the seeds we have planted and we are excited to see them start to germinate. We have been practising a hymn to sing in church for our infant Christening service with Reverend Alison next week. We have made Christening cards and invitations and discussed the events that will happen during the service.

**Amber Class** This week, Amber class have learned to tell the time to the minute on an analogue clock and then started to look at digital clocks. The class have worked with am and pm and thought about durations of time. In English, the children have written non-fiction articles about whales. They have included subheadings and used the second person. The class studied friction in Science and experimented to find materials that produce the most friction. The children improved their tennis skills and worked on observational drawing in art where they were drawing objects made up from basic shapes. The class improved their touch typing in Computing and practiced seeing things from other people's perspective in PSHE.

**Emerald Class** Emerald Class have enjoyed practising their rounders skills in PE and we were very proud of some of our class taking part in the cross-country race at Malbank School. In class, we welcomed lots of parents and grandparents to join us in a DT lesson. The parents chose the best day to come as we were evaluating the taste and texture of lots of different biscuits. The children were very pleased to be able to taste





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test a wide variety of biscuits in readiness for adapting a recipe to make their own biscuits this term. The children have also been learning more about deforestation to help them plan and write a poem.

**Ruby Class** This week in school has been both challenging and exciting. We kicked off with reading and maths assessments, giving us a chance to showcase our skills and see how much we've learned. Midweek, we tackled a spelling test, which helped reinforce our vocabulary. In Design and Technology (DT), we continued our project on bridges, exploring different designs and materials. The highlight of the week was our orienteering session, where some of the parents joined us. It was a fantastic opportunity to practice our navigation skills and work together as a team. Overall, it was a week full of learning and fun activities.

**Diamond Class** This week, Diamond Class have begun to rehearse our Leavers' play including its staging and props. On Wednesday and Thursday, the majority of the class were out at high school transition days. The few that stayed behind have been helping out in other classes (and I received very positive feedback from those class teachers).

### **Open Afternoon for Parents on Thursday**

We had over 50 parents, carers and relatives in school for our open afternoon and, once again, it was a great success with many appreciative comments. Thank you to everyone who visited the school to take part in the lessons.

### **Nantwich Library Visit to School – Thursday 11 July 2024**

We are expecting an assembly visit the week after next from the library staff to introduce this year's Summer Reading Challenge "Marvellous Makers" which launches on Saturday 6 July. A flyer is attached with full details.

### **Attendance this week**

Whole school weekly attendance this week is 96.47% which has almost reached our aim of 97%. In EYFS/KS1, Pearl class has had full attendance this week and in KS2, Amber class has had the highest attendance. Congratulations to both classes.

### **Friends of Audlem School – Summer Fair – Friday 5 July 2024 – 5.00pm until 7.00pm**

Firstly, a HUGE thank you for all of your very generous sweetie jar donations today, they are fantastic! We hope the children enjoy 'breaking the rules' 😊

Our Summer Fair is just a week away on Friday, the 5th of July between 5 and 7pm. We have lots of fun games planned to keep everyone entertained. There will also be a BBQ, ice creams and drinks available on the night. There are some AMAZING prizes up for grabs in our Summer Raffle which will be drawn on the night. Please remember to bring your ticket stubs and money for your raffle sales back by Wednesday. Some people have been asking for additional tickets, these will be available from either the school office or one of the Friends team at School drop off. We look forward to welcoming you to the event, fingers crossed for some sunshine this year 🍀

### **Finally**

It is important that our newsletter and all other forms of communication we send out to parents and carers, give you a clear and detailed picture of our work in school so that you are kept up to date with events in school and our community. If you have any ideas, comments or suggestions about the content of newsletters please get in touch with me. A Perry.

